



2014-2016 Biennial Report
Robert Morris University

2014-2016 COMMITTEE MEMBERS

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INTRODUCTION

The information provided herein is in compliance with requirements of Part 86 of the Drug-Free Schools and Campuses Regulations, as required by the U.S. Department of Education and the Higher Education Center for Alcohol and Other Drug Prevention.

Robert Morris University is a student-centered institution that transforms lives by building knowledge, skills, and citizenship, all of which focus on the achievement of one's personal and professional goals. Engaged learning, within a highly supportive environment, enables our students to develop strong communication skills, excel within collaborative settings, effectively address complex problems with innovative solutions, and lead with integrity and compassion throughout their lives and careers in a diverse and rapidly changing world.

In compliance with the regulations of Title IV, Part 86, the university prepares a Biennial Report on Alcohol and Other Drug Efforts. The Biennial Report contains information from the previous two years (2014-2016), about the specific prevention and intervention efforts of our campus community, including the impacts of violations, and available resources related to alcohol and other drugs.

BIENNIAL REPORT PURPOSE AND OBJECTIVES

Robert Morris University prioritizes both the safety and wellness of students and employees. Under Title IV, Part 86 regulations of the U.S. Department of Education, the university is responsible as an institution of higher education (IHE) to provide various programs and resources which prevent and build awareness around drug and alcohol abuse. The Biennial Report conducts a review of AOD programs and is used to determine the effectiveness of the sanction enforcement. By conducting this review, it allows the university to identify and implement any necessary changes.

POLICIES AND REGULATIONS

Student Code of Conduct

- Please see [Appendix A](#).

Residence Life Alcohol Policy

- Please see [Appendix B](#).

Residence Life Drug Policy

- Please see [Appendix C](#).

Protection of Minors Policy

In late 2011, when news of the child abuse scandal at Penn State first broke, Robert Morris University formed the Risk, Culture and Policy Task Force. This cross-functional group has worked since that time to assess our current policies, procedures, and the university culture.

This policy applies to all individuals who interact with minors in the course of university operations, including students, vendors, and contractors. It provides guidelines and standards for interaction with minors. In addition, it sets forth requirements for registration of events with minors and clearance, and other requirements, for those who participate in these events.

- For full text of the Protection of Minors Policy, please see [Appendix D](#).

Tobacco Free Campus Policy

It is Robert Morris University policy that no smoking is permitted at any time inside university buildings, residence halls, offices, university vehicles, or any other interior space. Smoking is not permitted within 15 feet of any entrance door, open window, or air intake. Individuals desiring to smoke may do so in the designated areas where ash receptacles are located. Violators of this policy are subject to appropriate disciplinary action. Smoking is defined as inhaling, exhaling, or holding any lighted cigarette, cigar, pipe, or similar product or device. This policy includes hookahs, vaporizers, and electronic vapor devices.

Discipline Procedure Policy

Robert Morris University prohibits unlawful manufacture, distribution, possession, or use of a controlled substance or alcohol on university premises or while conducting university business off university premises. In accordance with the Discipline Procedure Policy, violations may result in disciplinary action up to and including discharge.

- For full details of the Discipline Procedure Policy, please see [Appendix E](#).

LOCAL AND STATE LAWS

- Section 5505: Public Drunkenness. A person is guilty of a summary offense if he/she appears in any public place manifestly under the influence of alcohol to the degree that he/she may endanger himself/herself or other persons or property, or annoy persons in his/her vicinity.
- Section 6307: Misrepresentation of Age to Secure Liquor or Malt or Brewed Beverages. A person is guilty of a summary offense for a 1st violation and a misdemeanor of the 3rd degree for any subsequent violations if he/she being under the age of 21 years, knowingly and falsely represents himself/herself to be 21 years of age or older to any licensed dealer, distributor or other person, for the purpose of procuring or having furnished to him/her, any liquor or malt or brewed beverages.
- Section 6308: Purchase, Consumption, Possession or Transportation of Liquor or Malt or Brewed Beverages. A person commits a summary offense if he/she, being less than 21 years of age, attempts to purchase, purchases, consumes, possesses or knowingly and intentionally transports any liquor or malt or brewed beverages.
- Section 6309: Representing That a Minor is "of Age." A person is guilty of a misdemeanor of the 3rd degree if he/she knowingly, willfully and falsely represents to any licensed dealer, or other person, any minor to be of full age, for the purpose of inducing [that] person to sell or furnish any liquor or malt or brewed beverages to the minor.
- Section 6310: Inducement of Minors to Buy Liquor or Malt or Brewed Beverages. A person is guilty of a misdemeanor of the 3rd degree if he/she hires or requests or induces any minor to purchase or offer to purchase, liquor or malt or brewed beverages from a duly licensed dealer for any purpose. (Exception for compliance checks.)

- Section 6310.1: Selling or Furnishing Liquor or Malt or Brewed Beverages to Minors. A person commits a misdemeanor of the 3rd degree if he/she intentionally and knowingly sells or furnishes, or purchases with the intent to sell or furnish, any liquor or malt or brewed beverages to a person who is less than 21 years of age. (This section does not apply to any religious service or ceremony which may be conducted in a private home or a place of worship where the amount of wine served does not exceed the amount reasonably, customarily and traditionally required as an integral part of the service or ceremony.)
- Section 6310.2: Manufacture or Sale of False Identification Card. A person commits a misdemeanor of the 2nd degree if he/she intentionally, knowingly or recklessly manufactures, makes, alters, sells or attempts to sell an identification card falsely representing the identity, birth date or age of another.
- Section 6310.3: Carrying a False Identification Card. A person commits a summary offense for a 1st violation and a misdemeanor of the 3rd degree for any subsequent violations if he/she, being under 21 years of age, possesses an identification card falsely identifying that person by name, age, date of birth, or photograph as being 21 years of age or older and obtains or attempts to obtain liquor or malt or brewed beverages by using the identification card of another or by using an identification card that has not been lawfully issued to or in the name of that person who possesses the card.
- Section 6310.7: Selling or Furnishing Nonalcoholic Beverages to Persons Under 21. A person commits a summary offense if he/she intentionally and knowingly sells or furnishes nonalcoholic beverages to any person under 21 years of age. (As used in this section, the term “nonalcoholic beverage” means any beverage intended to be marketed or sold as nonalcoholic beer, wine, or liquor having some alcohol content but does not contain more than 0.5% alcohol by volume.)

Medical Amnesty Policy

PA Medical Amnesty Law

The Pennsylvania Medical Amnesty Law provides intoxicated minors (Under 21) amnesty if they call emergency responders due to a friend experiencing alcohol poisoning. In order for the student to receive amnesty, they must comply with ALL of the following:

- The student must believe the person they are calling for is in need of immediate medical attention.
- The student must be the first to call the university police at 412-397-2424.
- The student must comply with the police and give their name and the name of their friend.
- Only one person is able to stay with their impaired friend and they must remain with the person in need of medical attention until the help is received.

Student Athlete Drug and Alcohol Policy

- Please see Student Athlete Handbook, pages 45-59, in [Appendix F](#).

DEPARTMENTAL PROGRAMMING

Center for Global Engagement

The Center for Global Engagement was created to promote and celebrate international and cross-cultural educational experiences among students, administration, and faculty in this global environment. As we welcome students and faculty from other countries into the Robert Morris community, we also encourage our local population to engage in exchange programs abroad. Our main objective is to internationalize our campus:

- To increase the representation of international students at Robert Morris University

- To establish education abroad as an essential component across the undergraduate curriculum
- To provide affordable exchange programs to all interested and qualified students
- To establish collaborative relationships with institutions at home and abroad whose programs are good fits for our specific programs
- To encourage students to participate in cross cultural exchanges on campus and with our partners abroad
- To facilitate research and teaching opportunities involving our overseas partners, faculty, and international visiting scholars

Department of Athletics

The Department of Athletics at Robert Morris University provides opportunities for our student-athletes to receive a quality experience both in the classroom and in intercollegiate athletic competition. Athletics enhances the intellectual, social, and personal development of our student-athletes, helping them to grow through their experience at the university and to prepare for meaningful careers and lives. Toward this purpose, the Department of Athletics promotes academic achievement, good sporting and ethical conduct, and equitable opportunity for students and staff, including women and minorities. The guiding principle of the university is to focus on academics first; therefore we view our successes based not on wins and losses but as linked to the educational mission of the university and the welfare of our student-athletes.

Prevention and Education Programs

2014-15 Academic Year

- New Parent Orientation, August 2014
- Preseason Team Meetings, August 2014
- Football Freshman/Transfer Orientation, August 2014

2015-16 Academic Year

- New Parent Orientation, August 2015
- Preseason Team Meetings, August 2015
- Football Freshman/Transfer Orientation, August 2015

Sanctions

2014-2015 Academic Year

- Alcohol Referrals: 3 student-athletes referred for assessment
- Drug Referrals: 4 student-athletes referred for assessment

2015-2016 Academic Year

- Alcohol Referrals: 2 student-athletes referred for assessment
- Drug Referrals: 5 student-athletes referred for assessment

Office of Residence Life

The Office of Residence Life promotes community and student development by creating a highly supportive, integrative environment of learners that enriches the overall collegiate experience of residential students. Through collaborative programs and services within the Division of Student Life, the department will provide life-enriching opportunities that foster the intellectual, social, emotional, and personal growth and well-being of students.

Major Goals Accomplished 2015-2016:

Sponsored a combined 20 Sexual Assault Awareness Programs, Alcohol Awareness Week Events, and Drug-Free Activities during the academic year.

Prevention and Education Programs:

- Yorktown Olympics- On March 21, 2016 the Office of Residence Life collaborated with the Counseling Center to host the Yorktown Hall Olympics for Sexual Assault Awareness Month. Students competed in several short relay games. Before each game, students competed in a round of alcohol, drug, and sexual assault awareness trivia. This event was designed to educate students about drug and alcohol use on college campuses and its relationship to sexual assault as well as provide a fun and healthy evening activity.
- Alcohol Education Bingo- On April 22, 2016 the Office of Residence Life collaborated with the Counseling Center to host alcohol awareness bingo and trivia during dinner in the PNC Colonial Café. As students came into the dining hall, they were encouraged to participate in trivia involving alcohol-related statistics for giveaways. The event served to promote a grant from the Pennsylvania Liquor Control Board, who provided the giveaways, and educate students on issues concerning alcohol use and abuse in college. Roughly 30 students participated in the event.

Department of Greek Life

The mission of Greek Life at Robert Morris University is to uphold our university values of academic excellence, changing lives, engaged learning, individuals matter, professional focus, and global perspective every day by all members of fraternity and sorority chapters. The Office of Student Life pledges to work with all community stakeholders to cultivate an environment that is in congruence with and fosters a commitment to the core values of our respective organizations and Robert Morris University.

Prevention and Education Programs

Robert Morris University does not provide alcohol or drug education as a requirement for students who are members of fraternities or sororities. However, the university does assist fraternity and sorority chapters in identifying programs and services to meet the requirements of their national organizations related to drug and alcohol education.

Counseling Center

The RMU Counseling Center supports the academic mission of the university by providing crisis intervention and short-term counseling services for all enrolled students experiencing psychological problems or concerns. We strongly believe that Individuals Matter, support the six core values of Robert Morris University, and seek to support an engaged and positive learning experience for all students.

The Counseling Center strives to:

- Enhance the educational experience of RMU students by addressing the social, emotional, developmental, interpersonal, and cultural needs of students.
- Work with all available support networks including family, partners, friends, faculty, staff, administrators, and coaches to create a comprehensive treatment approach.
- Increase campus awareness and reduce stigma about mental health issues.
- Work with students, staff, and faculty to foster a supportive and welcoming campus environment.
- Provide evidence-based interventions that are beneficial to students and engage in continuous quality improvement initiatives and measurements.

We accomplish this mission through a variety of professional services, including individual and group therapy; psychopharmacology; crisis intervention; drug & alcohol and sexual violence educational programs; outreach, and consultation. In addition to direct counseling services for students, the Counseling Center provides consultation, outreach, and education to the entire campus community.

Prevention and Education Programs

Alcohol Education Programs (2014-2015):

- The Counseling Center facilitated 24 Alcohol 101 sessions throughout the 2014-2015 school year.
- The Crisis Counselor sent a brochure entitled “Parents, have you had the conversation yet?” to all parents of incoming freshmen to assist parents with the important conversation about alcohol consumption in college.
- Counseling Center worked with Campus Clarity to educate incoming students and student leaders on the dangers of underage and high-risk drinking. All first-year students, transfer students, and various student leaders were enrolled in the online curriculum.
- The Crisis Counselor used posters provided by Campus Clarity to educate students on normative use of alcohol by US college students.
- The Counseling Center and Office of Residence Life coordinated Alcohol Awareness Week in October 2014. There were 6 programs offered throughout the week, engaging approximately 300 students. Activities included: signing a MADD drinking responsibly pledge, Mocktails with a Twist, Campus Clarity Social Norms Campaign, Beer Goggles Obstacle Course, and Knockout Underage Drinking event.
- The Counseling Center provided brochures on the Pennsylvania Medical Amnesty Policy and Alcohol Poisoning to all incoming first-year students.
- Crisis Counselor created a curriculum for the First-Year Experience course called “The College Experience.” The course was led by the FYSP Instructors and Mentors. Its goal was to educate students on the dangers of high-risk drinking and drug use and on being a positive bystander.
- The Thrive Leaders conducted a program called “What is in your drink?” to educate students on standard drink sizes and how to pour drinks correctly.
- The Crisis Counselor facilitated an alcohol education program for Delta Phi Epsilon sorority.
- The Crisis Counselor facilitated an alcohol and drug education program with the Community Advisors.
- The Crisis Counselor conducted workshops on making smart decisions in college with the Early Success Program, Mentors, and Delta Zeta sorority.
- The Crisis Counselor conducted an Introduction to Alcohol and Drugs workshop in all International First-Year Experience courses.
- The Counseling Center wrote and submitted the Pennsylvania Liquor Control Board grant to reduce underage and high-risk drinking.

Alcohol Education Programs (2015-2016):

- The Counseling Center was awarded a \$40,000 grant from the Pennsylvania Liquor Control Board for alcohol prevention programming on campus. A part-time grant specialist was hired to recruit and train four Greek and Athlete peer educators to provide programming and activities.
 1. Peer educators met with student athletes and members of the Greek Community to distribute the CORE (Alcohol and other Related Drugs) surveys. Information gathered from the surveys will aid the university in targeted drug and alcohol planning activities.
 2. Student Educators traveled to Moon High School to present to high school students about the dangers of underage drinking and planning a college experience without alcohol.
 3. Student Educators also spearheaded a HERO campaign sign-up for students. Students signed a petition to pledge that they agreed to be a designated driver for friends. Those that signed the petition were given a rubber bracelet to show bartenders.

4. Student Mentors also hosted the “Yorktown Olympics” and “Bingo Night” to offer alcohol-free alternatives on Friday nights.
- The Counseling Center offered 14 Alcohol 101 sessions throughout the 2015-2016 school year with 77 students in attendance. Therapist also met with 10 students for individual Alcohol 102 sessions.
 - The Crisis Counselor sent a brochure entitled “Parents, have you had the conversation yet?” with a letter to all the parents of incoming freshmen to assist parents with the important conversation about alcohol consumption in college and how to support their student in making good decisions once on campus. This was mailed to approximately 860 families.
 - Counseling Center worked with Campus Clarity to educate incoming students and student leaders on the dangers of underage and high-risk drinking. All first year students, transfer students, and various student leaders were enrolled in the online curriculum three weeks before move in.
 - In October, 2015 the Office of Residence Life collaborated with the Counseling Center to host a variety of events. Programs included a Drunk Driving Simulation Obstacle Course, A Mocktail event, and encouraging students to take the MADD pledge. The most popular event was the Non-Alcoholic Mix Off that brought over 14 teams to compete in alcohol free fun drink recipes.
 - Crisis/Outreach Counselor trained approximately 37 FYSP student mentors and 16 staff FYSP instructors on teaching the “College Experience” lesson plan to their respective classes. Topics covered in this lesson plan included drug/alcohol abuse, sexual assault prevention, and bystander intervention.
 - Crisis/Outreach Counselor presented “The College Experience” curriculum, tailored to concerns unique to international students, in an international student FYSP class attended by 25 students. Topics included alcohol/drug abuse, sexual assault prevention, and bystander intervention.
 - The Counseling Center began a partnership with the University of Pittsburgh and Children’s Hospital of Pittsburgh to study the effects of a brief alcohol intervention, talking to students about individual alcohol use and discussing changes. Approximately 25 students participated.

Drug Education Programs (2014-2015):

- Counseling Center partnered with the Office of Residential Life on RMU Loving Life Week in April 2015. The week offered education and activities about living healthy lives without the need for substances. Throughout the week, RMU Trivia Crack was played for prizes. Students answered questions on healthy relationships, alcohol, drugs, fitness, and RMU trivia. The Crisis Counselor led a hiking trip in the woods on campus. A drug education program was given by Residence Life. An outdoor Zumba class was offered to students and the film *Brave Miss World* was shown to promote sexual violence awareness. A Day of Fun was planned with inflatables and food. Loving Life Week also had a t-shirt contest and a twitter campaign to educate students and help them live healthier lives. Approximately 250 students participated in the week’s events.
- The Counseling Center worked with Campus Clarity to educate incoming students and student leaders on the dangers of drugs. All first-year students, transfers, and various student leaders were enrolled in the online curriculum.
- The Crisis Counselor conducted an Introduction to Alcohol and Drugs workshop in all International First-Year Experience courses.
- Crisis Counselor revised and facilitated the Drug 101 program, in which marijuana offenders attend one-on-one meetings with the Crisis Counselor to discuss motivations for use and plan for the future.
- The Crisis Counselor facilitated an alcohol and drug education program with the Community Advisors.
- Crisis Counselor created a curriculum for the First-Year Experience course called “The College Experience.” The course was led by the FYSP Instructors and Mentors. Its goal was to educate students on the dangers of high-risk drinking and drug use and on being a positive bystander.

Drug Education Programs (2015-2016):

- The Counseling Center worked with Campus Clarity to educate incoming students and student leaders on the dangers of drugs. All first-year students, transfer students, and various student leaders were enrolled in the online curriculum.
- The Office of Residence Life collaborated with the Counseling Center to host RMU's anti-drug "RMU Lovin' Life Week" from April 16-10, 2015. Over one hundred fifty (150) students participated in events throughout the week.
- Therapist revised and facilitated the Drug 101 program, in which marijuana offenders attend a group education session to discuss motivations for use, potential consequences of use, and plan for the future. 14 Drug 101 sessions were offered, and 38 students attended.
- Crisis/Outreach Counselor trained approximately 37 FYSP student mentors and 16 staff FYSP instructors on teaching the "College Experience" lesson plan to their respective classes. Topics covered in this lesson plan included drug/alcohol abuse, sexual assault prevention, and bystander intervention.
- Crisis/Outreach Counselor presented "The College Experience" curriculum, tailored to concerns unique to international students, in an international student FYSP class attended by 25 students. Topics included alcohol/drug abuse, sexual assault prevention, and bystander intervention.

SANCTIONS

Student Conduct

When a large number of people live and work together in a campus community with concern for one another, it becomes necessary to formulate procedures and regulations to provide for an orderly environment. Consistent with these objectives, the university recognizes an obligation to provide an atmosphere that is conducive to meeting the academic, living/learning, and social goals established by the university and to stimulate an atmosphere of civility and civil discourse where learning and living in a secure environment can flourish.

Certain procedures and regulations have been developed by Robert Morris University to assure quality of opportunity for each student and each student group in attainment of their objectives. For many individuals, becoming a student in the university community represents the first serious challenge to accepting major responsibility. Robert Morris University considers students to be mature individuals who are responsible for establishing and accepting standards for personal and group conduct in accordance with the regulations of the university and laws of the county, state, and federal government. The University Student Conduct Process was developed in accordance with the Code of Student Conduct and published university policies that may be found on the Robert Morris University web site at <http://studentlife.rmu.edu/student-life-policies>.

Academic Year 2014-2015

- On campus, the most common policy violations were alcohol-related. This year saw one hundred ninety-seven (197) violations of the alcohol law, university alcohol policy, responsibility for public intoxication, which represents a decrease of 20% from last year's two hundred forty-five (245) students with these same violations.

Alcohol-Related Violations (2014-2015)				
Violation	Number of student violations 2014-2015	% Change	Number of student violations 2013-2014	Number of student violations 2012-2013
Alcohol Law	122	-34%	185	168
Alcohol Policy	45	67%	27	19
Public Intoxication	30	-9%	33	12
TOTAL	197	-20%	245	199

- Narcotics incidents were down 46% over 2013-2014.

Drug-Related Violations (2014-2015)				
Policy	Number of student violations 2014-2015	% Change	Number of student violations 2013-2014	Number of student violations 2012-2013
Narcotics Law	25	-47%	47	29
Narcotics Policy	17	-45%	31	18
TOTAL	42	-46%	78	47

Violation	2014-2015		2014-2013		2012-2013	
Furnishing False Information to Officials	2	4	3	4	6	7
Sexual Misconduct	0	0	0	0	0	0
Narcotics Law or Policy	34	42	56	78	38	47
Alcohol Law or Policy	84	197	143	245	63	116
Disorderly Conduct	10	16	11	15	5	6

- 76% of student conduct violations occurred on campus. The most frequent single location of violations was Yorktown Hall (18 violations). The most frequent location of off-campus violations occurred in Moon Township (17 violations).
- 68% of off-campus conduct violations involved alcohol, while 32% involved marijuana.

OFF-CAMPUS VIOLATION TYPE	TOTAL VIOLATIONS	PERCENTAGE
Alcohol	19	68%
Narcotics	9	32%
TOTAL	28	100%

- Thirty-five (35) students completed the Alcohol 101 program for serious and repeated alcohol law or alcohol policy offenders. The one-session program reviews healthy behaviors, alcohol law and policy, and bystander behavior.

- Fourteen (14) students completed the Alcohol 102 program for the second-time alcohol law or policy violators. This one-on-one intervention-style program focuses on student reflection on his/her alcohol use and prevention of future violations or inappropriate alcohol use.
- One hundred twelve (112) students completed the Campus Clarity Think About It – Alcohol online alcohol education module as a sanction.
- Twenty-three (23) students completed the Campus Clarity Think About It – Drugs online drug education module.
- Four (4) students were sanctioned to complete a drug or alcohol evaluation by Greenbriar Treatment Center.
- Parental notification letters were sent home for each student found responsible for drug or alcohol violations, as well as any additional violations that resulted in a student conduct board hearing.

Academic Year 2015-2016

- The most common policy violations were alcohol-related. This year saw three hundred eighteen (318) violations of the alcohol law, university alcohol policy, responsibility for public intoxication, which represents an increase of 61% from last year's one hundred ninety-seven (197) students with these same violations.
- Seventy-seven (77) students completed the Alcohol 101 program for serious and repeated alcohol law or alcohol policy offenders. The one-session program reviews healthy behaviors, alcohol law and policy, and bystander behavior.
- Ten (10) students completed the Alcohol 102 program for second-time alcohol law or policy violators. This one-to-one intervention-style program focuses on student reflection on his/her alcohol use and prevention of future violations or inappropriate alcohol use.
- Thirty-eight (38) students completed the new Drug 101 program for first time narcotics law or policy violators. This is a one-time open enrollment session led by the RMU Counseling Center.
- One hundred seventy-six (176) students completed the Campus Clarity Think About It – Alcohol online alcohol education module as a sanction.
- Thirty-eight (38) students completed the Campus Clarity Think About It – Drugs online drug education module.
- Nine (9) students were sanctioned to complete a drug or alcohol evaluation by Greenbriar Treatment Center.
- All students were e-mailed the *Code of Student Conduct* handbook at the beginning of each semester making them aware of the policies and procedures governing the disciplinary process. All policies and procedures related to the student conduct system were also made available on the university's Student Conduct website and *Guide to Residence Living*.
- Parental notification letters were sent home for each student found responsible for drug or alcohol violations, as well as any additional violations that resulted in a student conduct board hearing.

Human Resources Department

The mission of the Human Resources Department is to support our university community by offering human resources services, policies, and systems that align with the university's values, strategy, and mission. We promote a culture that fosters employee development and engagement through active listening, equitable treatment, mutual respect, empathy, and honesty. We believe that by exemplifying the core value of Individuals Matter, Robert Morris University will become a true "Employer of Choice."

All new employees review the University-wide Policies and Human Resources Policies and sign and date the acknowledgment form. This collection of policies includes the Discipline Procedure Policy, which is available on the Human Resources website.

Academic Year 2014-2015 - There were two reported drug and/or alcohol violations involving university faculty or staff.

Academic Year 2015-2016 - There was one reported drug and/or alcohol violation involving university faculty or staff.

University Police

The mission of the Robert Morris University Public Safety Department is to promote an atmosphere which is free from fear for personal safety, property loss, or accident, and thereby enhances the overall operation and academic excellence of Robert Morris University. Through continuous protection, service and education, the Public Safety Department contributes to the maintenance of a free, orderly, and safe campus environment. To accomplish the established mission, it is essential that the Public Safety Department strive for excellence in operations and community service which will result in the confidence, respect, support, and cooperation of the university community.

Intervention, Treatment and Sanctions

Campus Statistics

Arrests - FY 14-15

Alcohol - 42

Drugs - 5

Arrests - FY 15-16

Alcohol - 62

Drugs - 15

Hospital Transports FY 14-15

Alcohol - 14

Drugs - 1

Hospital Transports FY 15-16

Alcohol - 13

Drugs - 2

LOCAL TREATMENT AND REFERRAL RESOURCES

Local Drug and Alcohol Treatment Centers

- Greenbriar Treatment Center
(800) 637-4673 (main) or 412-788-6292 (Robinson location - offering IOP and partial hospitalization)
Greenbriar will come to RMU and provide a free and confidential Drug and Alcohol Assessment to give students options to help them reach their goal of sobriety. Multiple locations in PA offer drug and alcohol treatment services, including detox/inpatient (dual diagnosis), partial hospitalization, and intensive outpatient programs (IOP).
- Gateway Rehabilitation Center
(800) 472-1177 (main) or 412-747-0390 (Robinson location - offering individual outpatient therapy, IOP, and partial hospitalization)

Multiple locations in PA offer drug and alcohol treatment services including detox, inpatient (28 days), partial hospitalization, intensive outpatient programs (IOP), and individual outpatient therapy.

Live chat on their website is available Monday - Friday, 9:00 AM - 4:30 PM.

- Turtle Creek Valley MH/MR, Inc. - Alternatives
412-351-0222 (option 2 for intake) or 412-381-2100 (office)
This facility, located in the South Side of Pittsburgh, offers dual diagnosis individual and group therapy, intervention groups for parents and teens, intensive outpatient programs (day and evening), AA meetings, and DUI evaluations.

National Resources

- Alcoholics Anonymous
<http://www.aa.org/>
- Narcotics Anonymous
<https://www.na.org/>
- Half of Us – Addiction
<http://www.halfofus.com/>
- College Drinking
<https://www.collegedrinkingprevention.gov/>
 - A one-stop resource for comprehensive research-based information on issues related to alcohol abuse and binge drinking among college students, with online tools for parents, students, administrators and more.
- National Drug Abuse Helpline
1-800-662-HELP (4357)
<https://www.samhsa.gov/find-help/national-helpline>
- National Institute on Drug Abuse
<https://www.drugabuse.gov/>

ANNUAL NOTICE DISTRIBUTION PROCEDURES

Students

Via the Dean of Student's office, all students will receive an email in the beginning of the Fall and Spring semesters. The email will contain the following information: Links to the Code of Student Conduct, an electronic copy of the brochure, and information about available resources on campus. Students are encouraged to look at the documents and contact the Student Life Office with questions or concerns.

- Please see Appendix G.

Employees

The Human Resources Department will email all employees at the beginning of the Fall semester. The email will contain links to all relevant policies and procedures, an electronic copy of the brochure, and

information about available resources through the Benefits Division. Employees will be encouraged to review the documents and contact Human Resources with any questions or concerns.

Additionally, copies of these documents will be posted in departments with employees who do not regularly use email as a part of their job responsibilities. The posting will be updated each time the annual notification is distributed.

- Please see Appendix H.

FUTURE PROGRAM EVALUATION

Students

Going forward, program sponsors will track event attendance, assess student engagement and learning outcomes, and facilitate targeted outreach. Each department will develop specific outcomes measures and annual program goals as appropriate.

Employee

At the next Biennial Review, HR will review incidents involving drugs and/or alcohol spanning the prior two years to identify trends and to ensure sanctions are consistently enforced. Additionally, we will ensure that our resources are available and easily accessible to qualified employees in need.

APPENDICES

Appendix A - Student Code of Conduct

Appendix B - Residence Life Alcohol Policy

Appendix C - Residence Life Drug Policy

Appendix D - Protection of Minors Policy

Appendix E - Discipline Procedure Policy

Appendix F - Student Athlete Drug and Alcohol Policy

Appendix G - Student Notification

Appendix H - Employee Notification